

READ THE STORY- GREEN EGGS AND HAM

Comprehension Questions for Green Eggs and Ham by Dr. Seuss

- The title of the book describes what?
- What is the name of the main character?
- What color are the **eggs**?
- Name two or more places that rhymed
- Name the 3 animals in the story
- Name the 3 types of transportation
- What was first not liked and then liked?
- Have you ever had to try a new type of food? Did you like it after you tried it?

Watch a video on Green Eggs and Ham (repeat the questions above)

TIP: *This lesson can be a template for lessons on any Dr. Seuss story- simply adjust the comprehension questions and the lesson to better fit the particular Dr. Seuss story you are reading.*

LESSON: WRITE A DR. SEUSS STYLE STORY:

- Use 32 different SIGHT WORDS
- Have at least 2 rhymes – the more rhymes, the more fun
- Have at least 2 words describing transportation
- Have at least 2 animals
- Have at least 2 places
- Have a funny character or two
- Work Collaboratively at your table – you will need a writer, or two, an illustrator, an editor and a story teller
- Share your stories, your illustrations, share your challenges, explain how you made your rhymes, and share how much fun this lesson was.
- This lesson could take several days depending on available time.

IOWA CORE STANDARDS MET:

RL.1.IA.1 RL.2.IA.1

Employ the full range of research-based comprehension strategies, including making connections, determining importance, questioning, visualizing, making inferences, summarizing, and monitoring for comprehension.

RL.1.1

Ask and answer questions about key details in a text.

RL.2.1

Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.

RL.1.3

Describe characters, settings, and major events in a story, using key details.

RL.2.3

Describe how characters in a story respond to major events and challenges.

RL.2.4

Describe how words and phrases (e.g., regular beats, alliteration, rhymes, repeated lines) supply rhythm and meaning in a story, poem, or song.

RL.1.7

Use illustrations and details in a story to describe its characters, setting, or events.

RL.2.7

Use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting, or plot.

RL.1.9

Compare and contrast the adventures and experiences of characters in stories.

