MIDDLE SCHOOL LESSON TEMPLATE

Questions about the story

- 1) Read part of the story to your class. Finish the story with guided oral reading.
- 2) Students can follow-Track the *words with your finger* as a parent or teacher *reads* a passage aloud.
- 3) Practice guided oral reading Make sure you instruct the class that everyone except the reader is to be silent (and no laughing if someone makes a mistake). The teacher provides help with difficult words, pronunciation and explains the meaning of new words.
- 4) Ask questions about characters, the plot, the setting, and the outcomes.
- 5) Review details of the story to reinforce comprehension. What is the lesson of this story?6)
- 7) Review Vocabulary words and talk about their meaning.
- 8) Ask how students might change the story (new character, different actions or outcomes)
- 9) Students can read silently. Continue to Track the *words with your finger* as you read a passage.
- 10) Students can write about the characters, come up with a new ending or continue the story.

Guided repeated **oral reading** is an instructional strategy that can help students improve a variety of **reading** skills, including fluency.

IOWA CORE STANDARDS MET:

- RL6.1- Ask and answer questions to demonstrate understanding of a text. Students will cite evidence from the text to support their view.
- RL6.2-Determine the central message, lesson or moral and describe it.
- RL6.3—Describe the plot and characters in a story.
- RL6.4-Determine the meaning of words.
- RL6.7-Compare and Contrast the themes, settings, plots or characters in stories by the same author or compare between the book and the movie.
- RL6.10-By the end of the year read and comprehend literature, including stories, dramas and poetry.

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